

Master's Thesis:

**Lexical Gender
in Non-Native
Spoken-Word Recognition**

The Origin of the Gender Effect

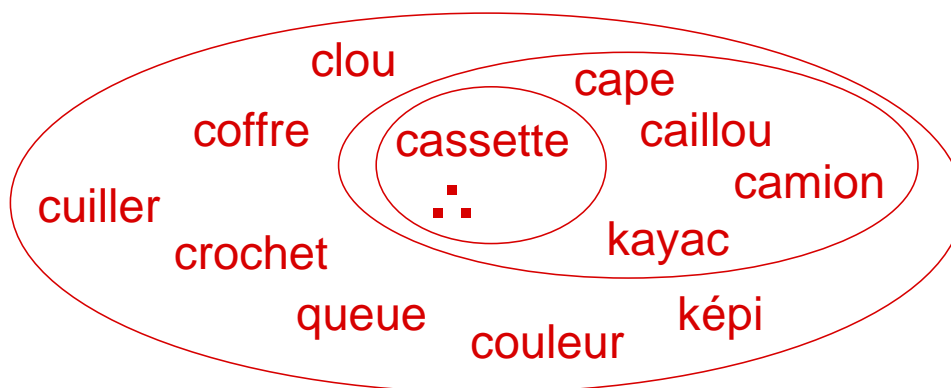
Garance PARIS

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Saarland University

Competition in Spoken-Word Recognition

- Word onset activates a set of words consistent with acoustic input
- These candidates compete for recognition
- As input unfolds, candidates which become inconsistent drop out of the competitor set

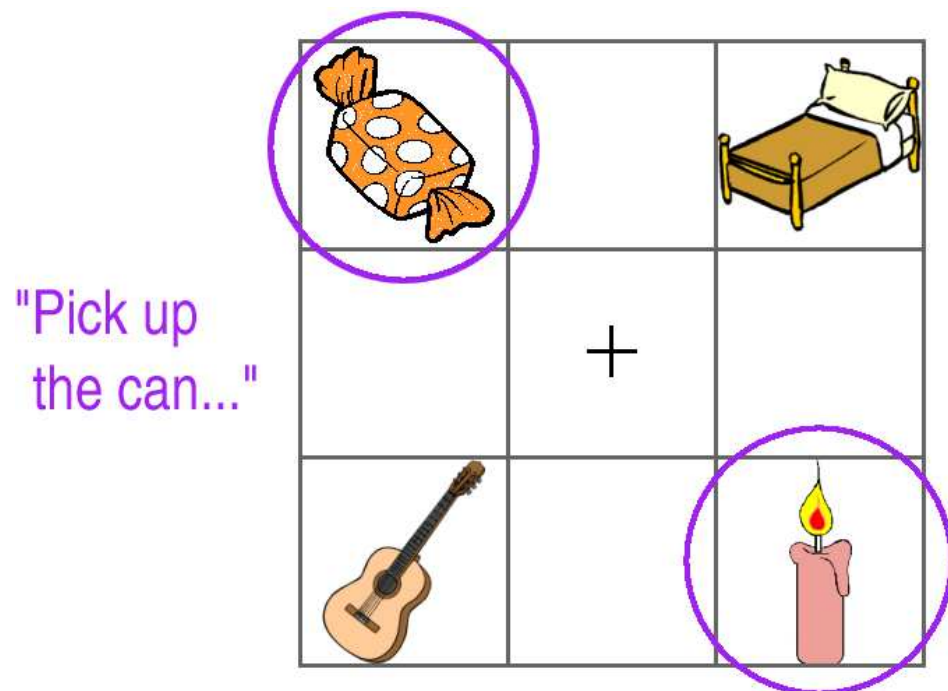


Eyetracking in Visual Worlds



Lexical Competition and Eyetracking

Tanenhaus et al. (1995):



When participants heard the noun onset /kæn/, they fixated both the picture of a *candy* and that of a *candle*

Influence of Morpho-Syntactic Context

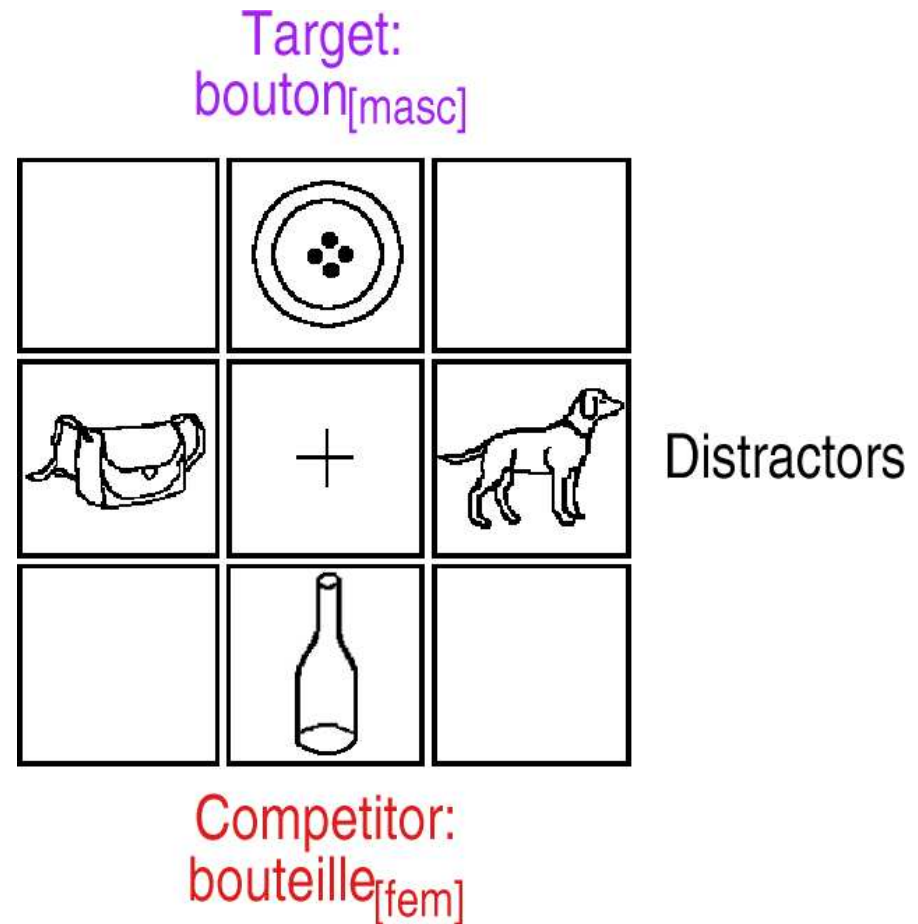
Also with eyetracking, Dahan et al. (2000) showed an influence of morpho-syntactic context:

- French: 2 arbitrary gender classes, masculine & feminine
- Article preceding a noun agrees with it in gender
- *le* *bouton*
 Art_[masc] N_[masc]
 ‘the button’
- *la* *bouteille*
 Art_[fem] N_[fem]
 ‘the bottle’

Gender Can Restrict the Competitor Set

Dahan et al. (2000):

- Following a gender-marked article, gender-mismatching competitors are not activated
- E. g. after “le _[masc] bou...”, there were as little looks to *bouteille* _[fem] as to the distractors



How Does this Effect Arise?

Two possible explanations are (Dahan et al., 2000):

- **Co-occurrence of the forms of articles and nouns**
(surface effect):

$$P(\text{ bouton} \mid /bu/ , /lə/)$$

is higher than

$$P(\text{ bouteille} \mid /bu/ , /lə/)$$

- **Co-occurrence of gender categories and nouns**
(grammar-based effect):

$$P(\text{ bouton} \mid /bu/ , \text{Art}_{[masc]})$$

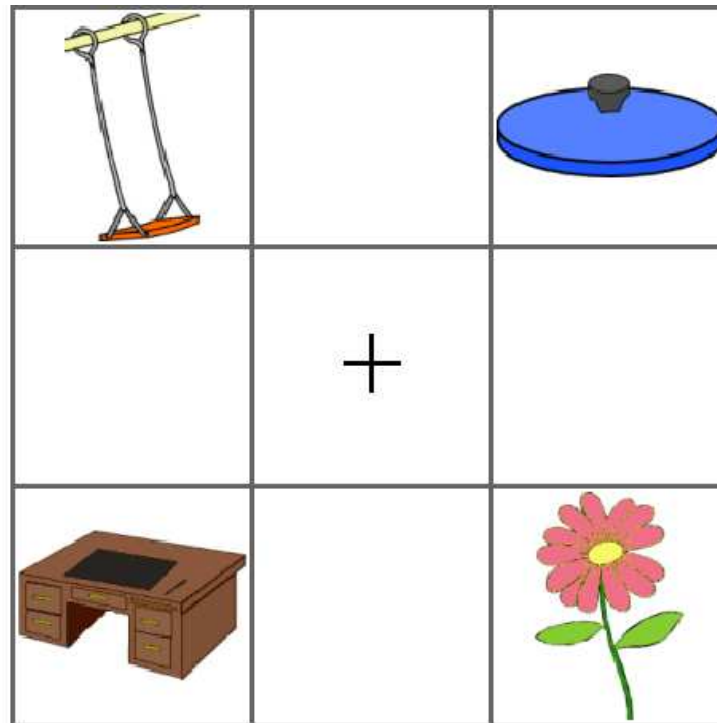
is higher than

$$P(\text{ bouteille} \mid /bu/ , \text{Art}_{[masc]})$$

Non-Native Spoken-Word Recognition

When listening to foreign language, competitors from the mother-tongue are also activated (e. g. Weber & Cutler, 2004):

"Click
on the
desk"



Dutch
competitor:
deksel
"lid"

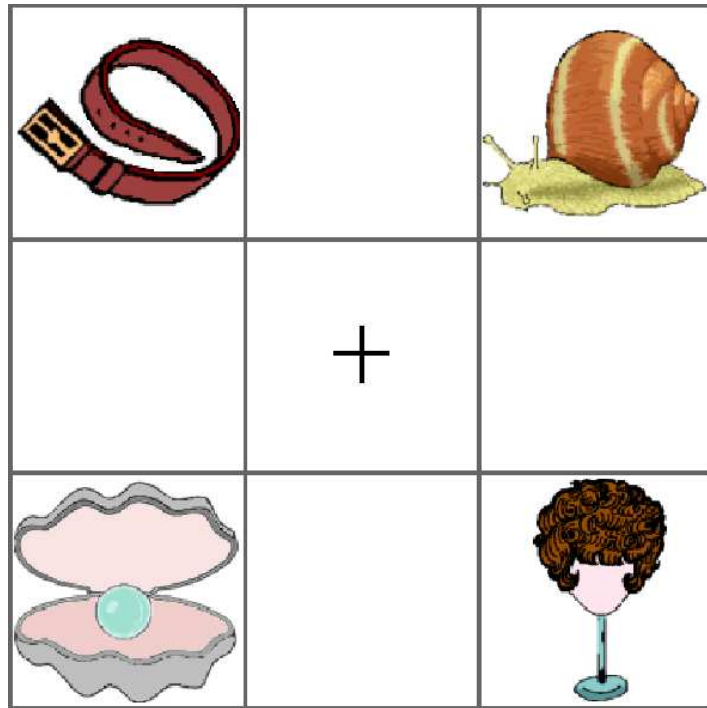
French and German Gender Compared

- Both: masculine & feminine nouns
(+ neuter in German)
- Definite articles mark gender:
 - ▶ French: *le, la*
 - ▶ German: *der, die, das*
- Some French-German cognates share gender, some do not

perruque [*fem*]
Perücke [*fem*]
“wig”

canon [*masc*]
Kanone [*fem*]
“canon”

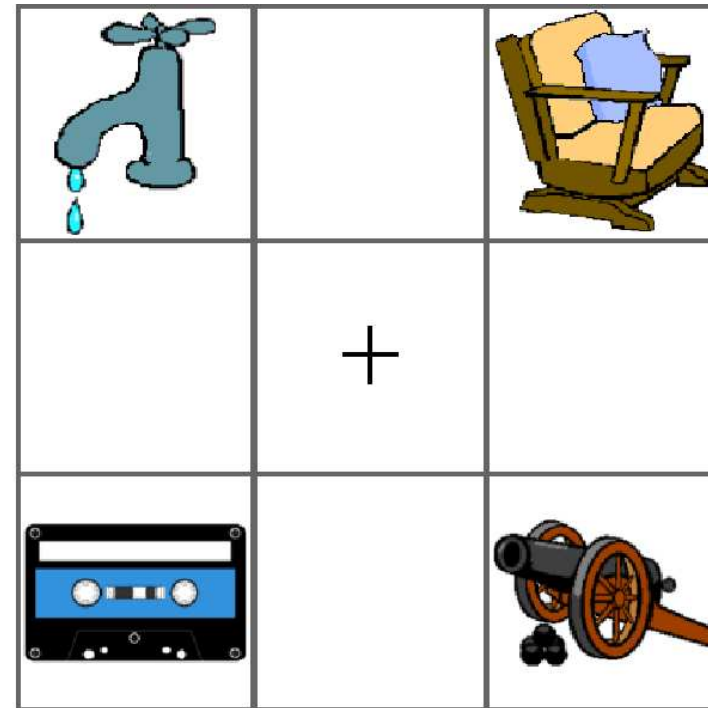
Materials



Target
*perle*_[fem]
*Perle*_[fem]
 "pearl"

Competitor
*perruque*_[fem]
*Perücke*_[fem]
 "wig"

(a) Same-gender pairs



Target
*cassette*_[fem]
*Kassette*_[fem]
 "tape"

Competitor
*canon*_[masc]
*Kanone*_[fem]
 "canon"

(b) Different-gender pairs

Materials (2)

- **Same-gender pairs:**

Target & competitor shared gender in both languages

⇒ Neither French nor German gender could constrain the competitor set (as with *candy/candle*)



perruque_[fem]
Perücke_[fem]
"wig"

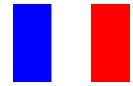
- **Different-gender pairs:**

Target & competitor differed in gender in French, but not in German

⇒ French gender might exclude competitor (as with *bouton/bouteille*), but German gender could not



canon_[masc]
Kanone_[fem]
"cannon"



Experiment 1: French Instructions

- Cliquez sur *le* _[masc]/*la* _[fem]...
- Click on the...
- Participants:
20 proficient Germanophone learners of French
+ 12 native listeners
- Predictions:
 - ▶ **Same-gender:** More fixations to the competitor than to distractors for both listener groups
 - ▶ **Different-gender:**
 - ◆ Francophones should not activate the competitor, replicating Dahan et al. (2000)
 - ◆ If Germanophones use French gender, they should not activate the competitor either



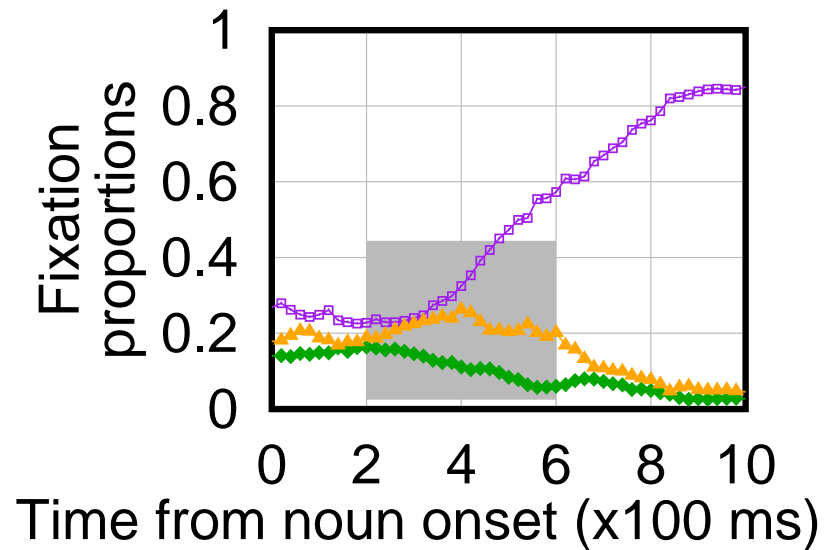
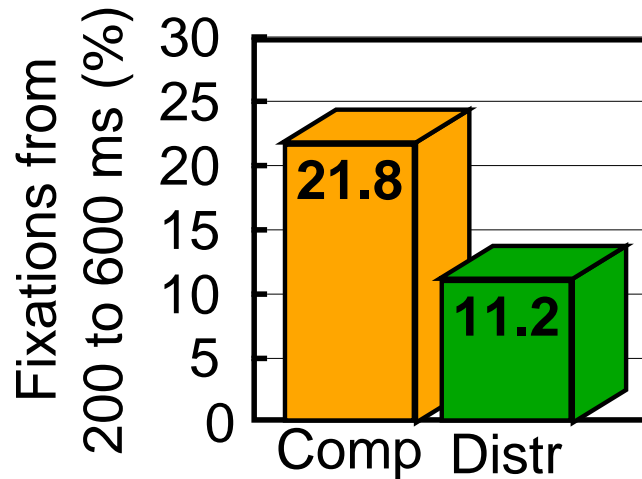
perruque_[fem]
Perücke_[fem]
"wig"



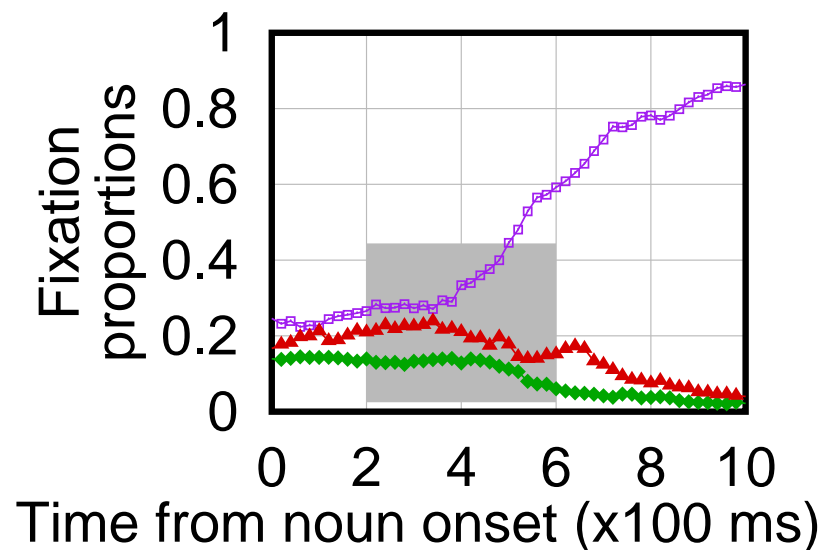
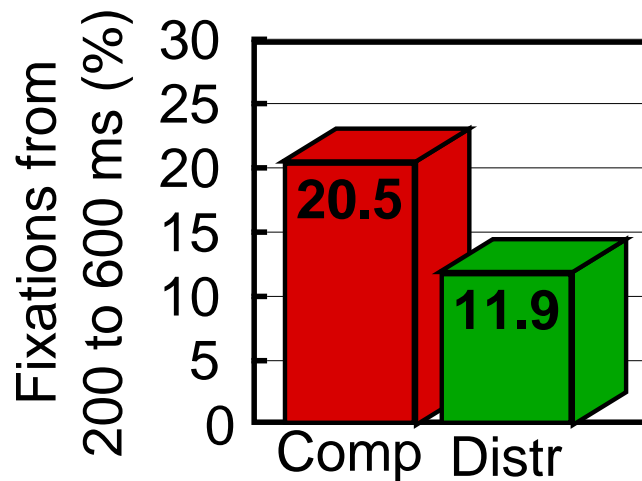
canon_[masc]
Kanone_[fem]
"canon"

Exp. 1a: Germanophones listening to French

Same-gender

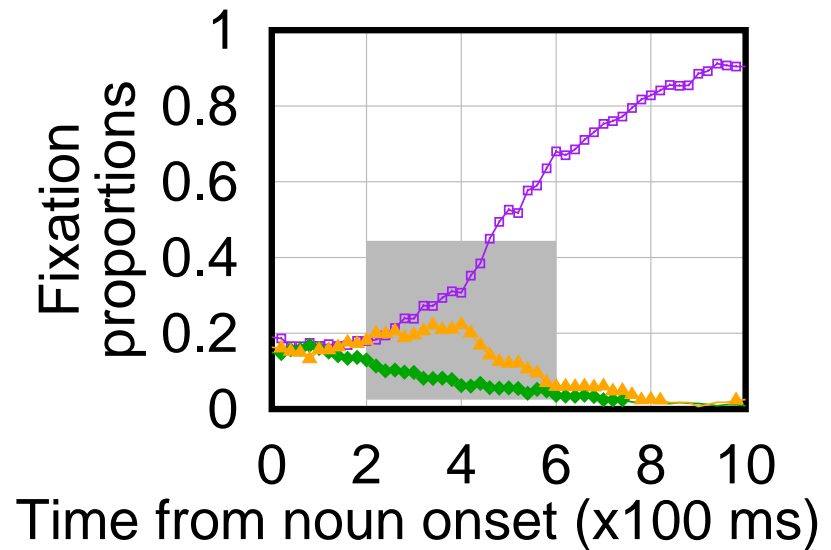
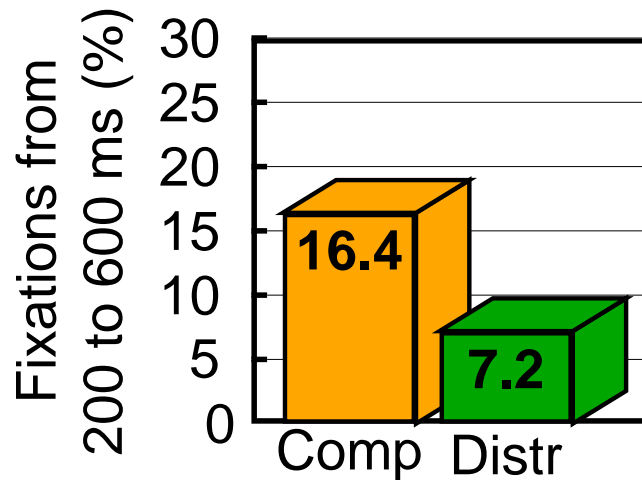


Different-gender

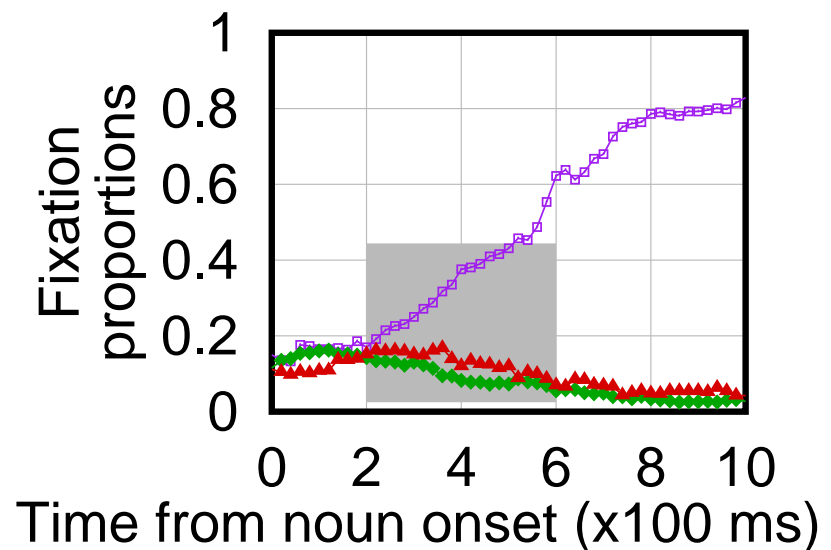
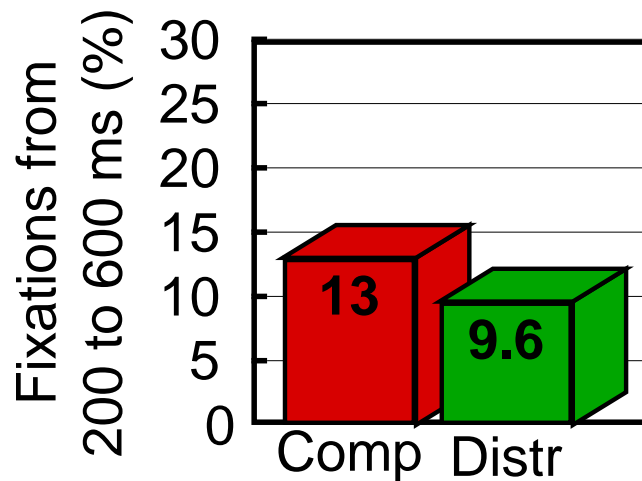


Exp. 1b: Francophones listening to French

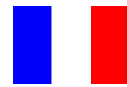
Same-gender



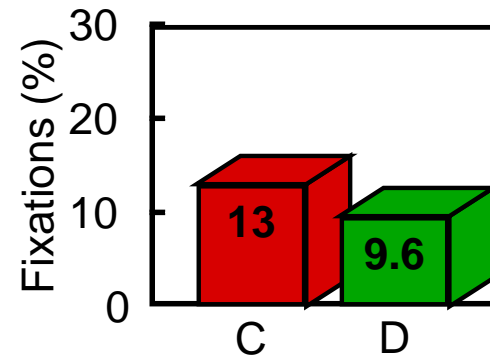
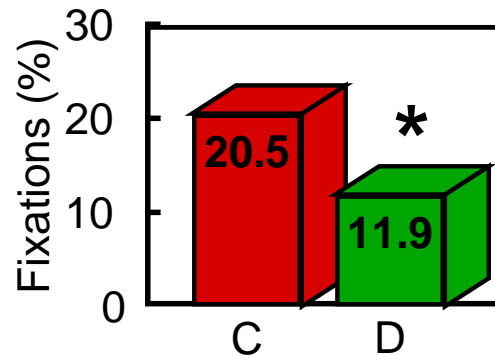
Different-gender



Experiment 1: Results



Non-natives



Natives

- **Non-natives (Germanophones):**

More fixations to the competitor than to distractors in both conditions

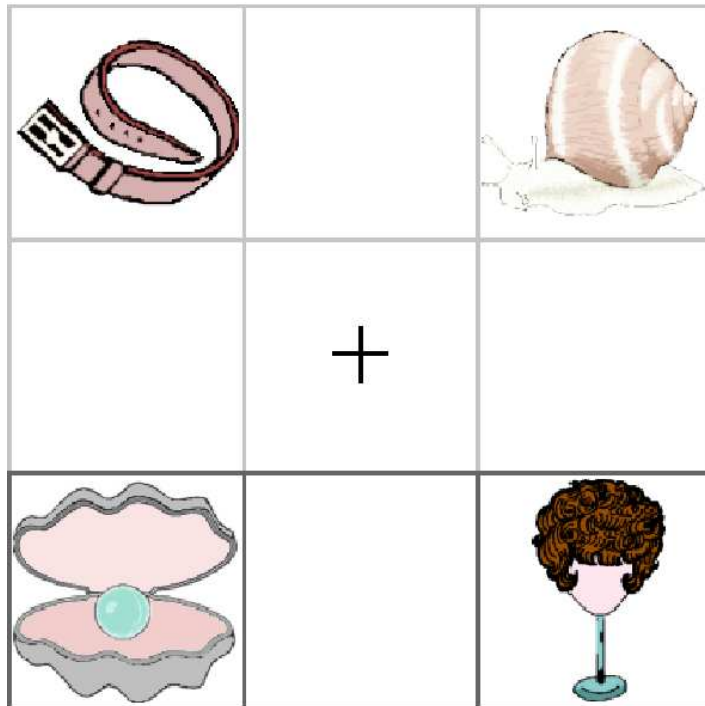
⇒ In the **different-gender** trials, participants could not use non-native gender to eliminate competitor activation

- **Natives (Francophones):**

Competition for **same-gender** but not for **different-gender** trials

⇒ As in Dahan et al. (2000), native listeners made use of gender to constrain lexical access

Experiment 2: Materials

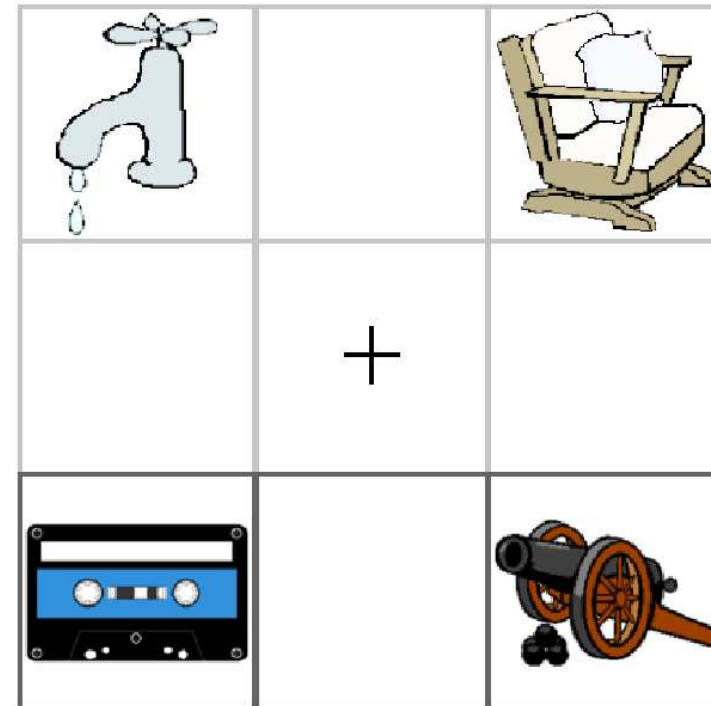


Target

perle_[fem]
Perle_[fem]
"pearl"

Competitor

perruque_[fem]
Perücke_[fem]
"wig"



Target

cassette_[fem]
Kassette_[fem]
"tape"

Competitor

canon_[masc]
Kanone_[fem]
"canon"

(a) Same-gender pairs

(b) Different-gender pairs



Experiment 2: German Instructions

- *Wo befindet sich der/die...?*
Where is the...?
- Participants:
20 proficient non-natives + 12 native listeners
- Predictions:
 - ▶ **Same-gender:** Both listener groups should activate the competitor
 - ▶ **Different-gender:**
 - ◆ Germanophones should activate the competitor
 - ◆ If Francophones use French gender, they should not activate it

Different-gender:



Target:

cassette_[fem]
Kassette_[fem]
"tape"

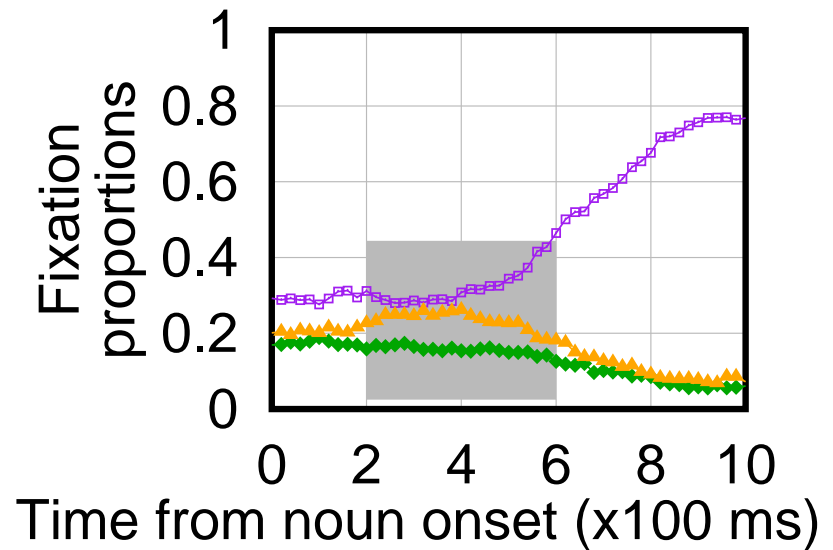
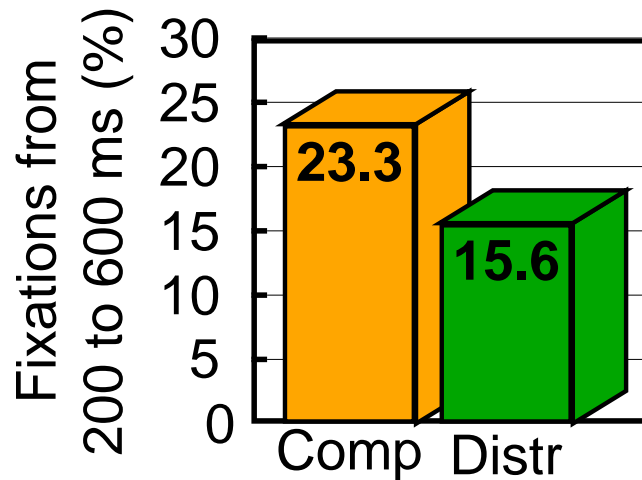


Competitor:

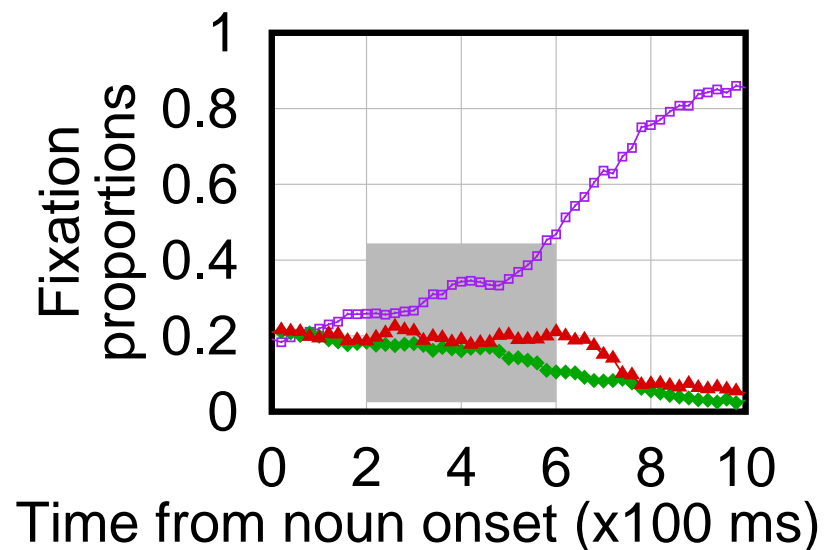
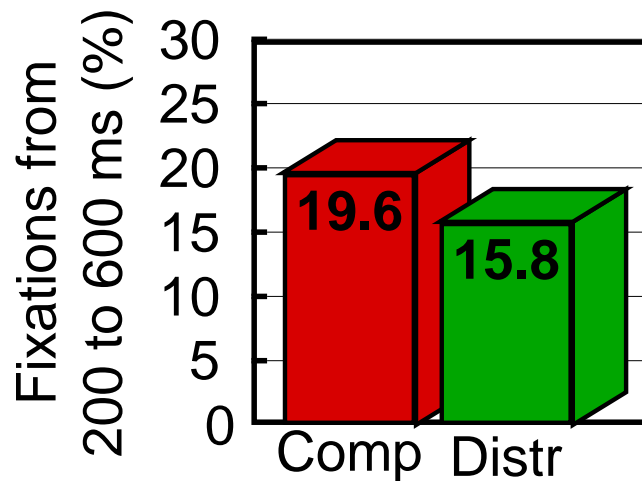
canon_[masc]
Kanone_[fem]
"canon"

Exp. 2a: Francophones listening to German

Same-gender

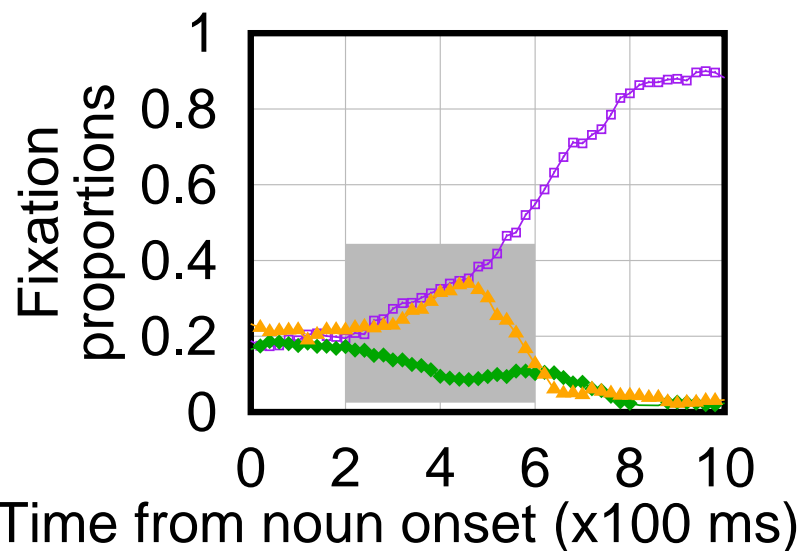
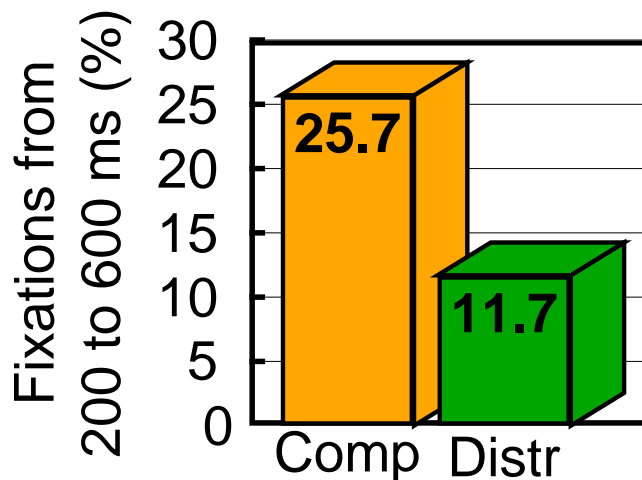


Different-gender

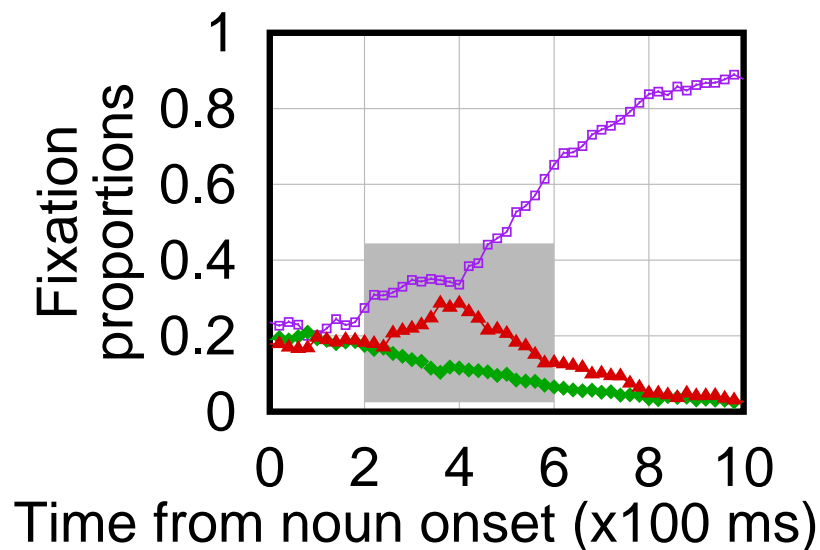
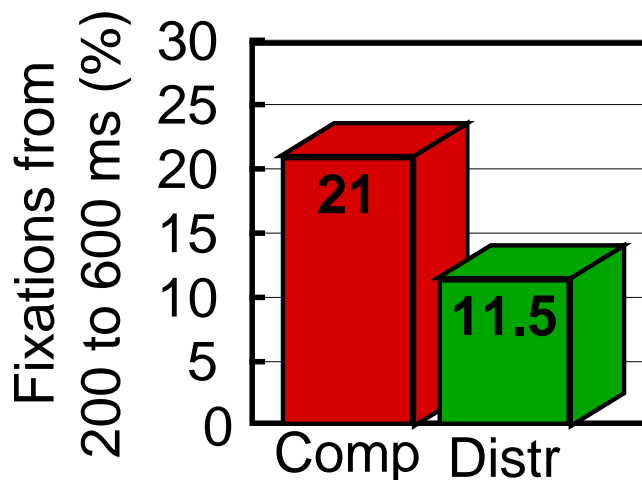


Exp. 2b: Germanophones listening to German

Same-gender



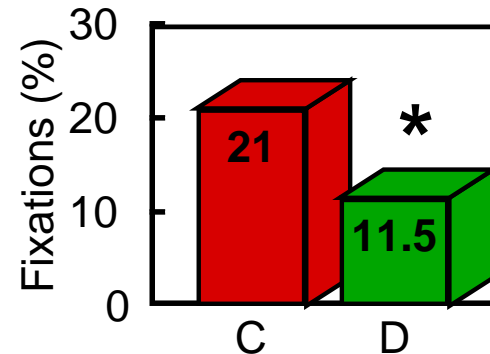
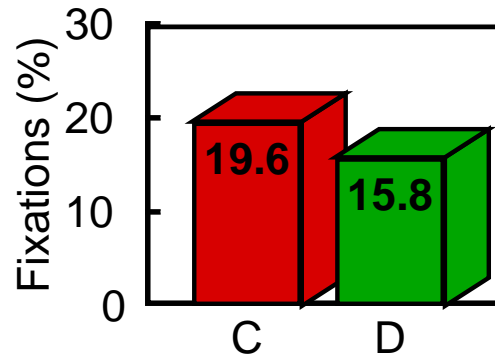
Different-gender



Experiment 2: Results



Non-natives



Natives

- **Non-natives (Francophones):**

Competition only in the **same-gender** trials

⇒ In **different-gender** pairs, natives did use gender, but not the gender of the presentation language; instead they used the gender of their mother-tongue

- **Natives (Germanophones):**

Competition in both conditions

Conclusion

- Non-native listeners do not make use of their foreign language's gender to reduce competition, even when they know the gender of a word
- Instead, they seem to use the gender of their mother-tongue
- Consequence: Spoken-word recognition requires more effort
- **Origin of the gender effect:**
Results rather suggest that the gender effect is grammar-mediated, not form-based

Discussion Elements

- How does the gender effect come about?
Through a gender “node”?
How is noun-gender stored in the lexicon in the mother-tongue?
In a 2nd language?
- Our items: mostly cognates, both as targets and as competitors
What about non-cognate competitors?
- What is this late “blip” in data for both groups of non-natives?
Is this before or after word-recognition?